

PIYA CHATTERJEE

Objective: Equity and success for every student, every opportunity, every day!

POSITIONS HELD

Fall 2022	Assistant Professor , The LeBron James Family Foundation School of Education, The University of Akron
2022	Senior Research Associate , Summit Education Initiative , Akron, Ohio
2020	Graduate Faculty and Assistant Lecturer Appointment , The LeBron James Family Foundation School of Education, The University of Akron
2019	Network Facilitator – Out of School Time (Programs and Partnerships) Summit Education Initiative
2018	Data Manager for Programs and Partnerships , Summit Education Initiative , Akron, Ohio
2017	Program Evaluation Co-coordinator , Summit Education Initiative , Akron, Ohio
2013-2017	Graduate Research and Teaching Assistant , The LeBron James Family Foundation School of Education, The University of Akron. Instructor, Evaluation of LeBron James’s Hard Work Club, I PROMISE Youth Mentorship Programs, Wheels for Education, Akron I PROMISE Network
2012	Volunteer Teacher Assistant , Lake Mills Community Schools , IA Elementary Level Science and Social studies
2005-2011	Elementary and High School Teachers in India ; 4-6th Grade Remedial English for students with Learning Disabilities, 9-12 th Grade Biological Science, 11-12 th Grade Nutrition Science Instructor at The University of Calcutta, Kolkata, India , Wellness, Food and Nutrition Science
2005-2009	Diet and Diabetes Educator, Corporate Health Counselor (Clinical Practice)

EDUCATION

Ph.D. 2020	The University of Akron (Secondary Education; Concentration in Special Education) Graduate Career Cumulative GPA: 3.99
M.A.Ed 2017	The University of Akron (Educational Assessment, Evaluation, and Data Literacy) GPA: 4:00
MS 2005	The University of Calcutta , India , MS in Food and Nutrition, GPA:4:00 (Honors Gold Medalist)
BS 2003	The University of Calcutta , India , BS in Food and Nutrition, GPA:4:00 (Honors Gold Medalist)

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GRADUATE AND UNDERGRADUATE TEACHING

<u>Courses Taught</u>	<u>Semester (Rating)</u>
EDCI: 308:001 Instructional Assessment and Design (6 credits)	Fall 2022
EDIS: 467: 501 Management Strategies in SPED (3 Credits)	Fall 2022
EDIS: 567:502 Management Strategies in SPED (3 Credits)	Fall2022
5610: 453 SPED Prog Moderate to Intensive I (3 credits)	Fall 2020 (4.8/5)
5610:553 SPED Prog Moderate to Intensive I (3 credits)	Spring 2021 (4.4/5)
5500:230 Educational Technology (3 credits)	Spring 2014 (4.8/5)
5500:575/475: Instructional Technology Applications (3 credits)	Fall 2013 (4.2/5)
5500:370:004: Educational Implementation: Instruction Assessment and Classroom Management (3 credits)	Fall 2013 (4.3/5)
5500:400:001- 004: Developing Reading in Content Area: (3 credits) Instructional Assistant	Spring 2015 Fall 2014
5500:445:003: Evaluating Language Literacy: (3 credits) Instructional Assistant	Spring 2015 Fall 2014
5500:440:001-004: Middle-Level Education: (3 credits) Instructional Assistant	Spring 2015 Fall 2014
Teaching Math- Young Children 802: (3 credits) Secondary Instructor	Fall 2014

AWARDS AND HONORS

April 2022 **Board of Director's Award - Employee** Stipend of \$5000 by the Board of Summit Education Initiative

F2013-S2017 **Full Tuition Waiver-Graduate Scholarship Award**/Stipend and Assistantship, LeBron James Family Foundation School of Education

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- 2006** **Nominated for the 'PRESIDENT OF INDIA Medal for General Proficiency**
- 2005** **Gold Medal Recipient** – Held the first position in the M.S. Exams among all examinees, Calcutta University, in the State of West Bengal, India.
- 2003** **National Scholarship Award**, University Grants Commission (UGC), - All India Rank of 113

DISSERTATION

Chatterjee, P. (2020). Elusive Attitudes and Perceptions of Inclusion of Dual Licensure Candidates in Early Childhood Inclusive Teacher Preparation Program [Doctoral dissertation, University of Akron]. Ohio LINK Electronic Theses and Dissertations Center. http://rave.ohiolink.edu/etdc/view?acc_num=akron1594996633900818

Committee Members:

Shernavaz Vakil, Ed.D. (Advisor)
Xin Liang, Ph.D. (Co-Advisor)
Francis Broadway, Ph.D.
Gary Holliday, Ph.D.
Lynn Kline, Ph.D.

[View Dissertation](#)

PUBLICATIONS AND REPORTS

Refereed

Chatterjee, P. (2017, October). The outcome of EETT on Computer Skills and Use of Ohio Students and Teachers. The Ohio Journal of Teacher Education. 31(2), p 72-108
[See Full Article](#) (OJTE, Fall 2017, p. 72-108)

Reports

- Chatterjee, P. (2022, May).** The CLASS Act Scholars of Summit County Cohort 5 Program Evaluation 2021-2022. Prepared for Summit Education Initiative.
- Chatterjee, P. (2022, May).** Cuyahoga Falls School District After School Enrichment with Akron Area YMCA 2021-2022 Program Evaluation. Prepared for the Cuyahoga Falls City School District and Akron Area YMCA
- Chatterjee, P. & Kingsbury, D (2022, April).** Center For Literacy, Literacy Coaching Program 2021-2022. Prepared for the Centre of Literacy at the LeBron James Family Foundation School of Education, University of Akron.
- Chatterjee, P. (2021, May).** The CLASS Act Scholars of Summit County Cohort 4 Program Evaluation 2020-2021. Prepared for Summit Education Initiative.

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- Chatterjee, P. & Kingsbury, D (2021, April).** Woodridge Elementary School, Summit County Literacy Coaching Impact Study 2020-2021. Prepared for the Centre of Literacy at the LeBron James Family Foundation School of Education, University of Akron.
- Kingsbury, D. & Chatterjee, P (2020, December).** Summit County Literacy Coaching Impact Study. Prepared for the Centre of Literacy at the LeBron James Family Foundation School of Education, University of Akron.
- Chatterjee, P. (2020, May).** The CLASS Act Scholars of Summit County Cohort 3 Program Evaluation 2019-2020. Prepared for Summit Education Initiative.
- Deevers, M. & Chatterjee, P (2019, November).** Get Ready for School 2019: Program Evaluation. Prepared for the Akron Metropolitan Housing Authority (AMHA), Early Childhood Initiative, helping kids to thrive from zero to five.
- Deevers, M. & Chatterjee, P (2019, August).** I.C.A.R. E (Creating Authentic Relational Energy) Program Evaluation 2018-2019 School Year. Prepared for Akron Public Schools
- Deevers, M. & Chatterjee, P (2019, July).** Key Steps to Reading Success: A Parent Engagement Program, Program Evaluation. Prepared for the Centre of Literacy at the LeBron James Family Foundation College of Education, University of Akron.
- Deevers, M. & Chatterjee, P (2018, June).** Summit County Literacy Coaching Impact Study. Prepared for the Centre of Literacy at the LeBron James Family Foundation College of Education, University of Akron.
- Koskey, K. L. K., Kushner Benson, S. N., & Chatterjee, P. (2017, March).** The LeBron James Family Foundation Wheels for Education and Akron I PROMISE Network, PROMISE Youth Mentorship Program, Breakout Formative Evaluation Report.
- Koskey, K. L. K., Maguth, B., Kushner Benson, S. N., & Chatterjee, P. (2016, March).** The LeBron James Family Foundation Wheels for Education and Akron I PROMISE Network, Mid-Year Formative Evaluation Report.

Articles In Progress

- Chatterjee, P. & Vakil, S. (In Progress).** Attitudes and Perceptions on Inclusion: A qualitative approach to understanding the teacher candidates' perspectives before and after a unit on inclusion.
- Chatterjee, P. (In Progress).** Attitudes and Perceptions on Inclusion: Mixed methods study understanding the ECITPP teacher candidates' elusive attitudes and perceptions perspectives on inclusion.
- Chatterjee, P. & Mukherjee, D. (In progress)** The Effect of Schooling Choices on the Return to Higher Education

CONFERENCE PRESENTATIONS

- Chatterjee, P., & Broadway, F. S. (2014, October).** The license to be finer, bigger, and greater than you, Blahh! A Curare in N-Languages. JCT Conference on Curriculum

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Theory and Classroom Practice, Panel Presentation. Dayton, Ohio.

http://conference.jctonline.org/public/conferences/1/schedConfs/7/program-en_US.pdf

Chatterjee, P. (2006) Effect of Holarrhena antidysenterica seed powder on blood glucose levels of Diabetic Patients Proceedings of 93rd Indian Science Congress Association. Paper presented at [Indian Science Congress Association](#), Hyderabad, India 2006

CONFERENCE ATTENDANCE AND PROFESSIONAL DEVELOPMENT

Northeast Ohio Teacher Shortage Conference at the University of Akron. Presented by the Ohio Department of Education (ODE) and the Ohio Department of Higher Education (ODHE), in collaboration with The University of Akron for NEO **Akron, Ohio; Thursday, November 3, 2022**

OCTEO - The Ohio Confederation of Teacher Education Organizations, Conference, **Dublin, Ohio; October 20-21, 2022**

Summit Education Initiative-School Readiness Summit - A Day-long summit by Summit County First Things First and Summit Education Initiative on school readiness elevated early childhood educators and brought together professionals who work with our youngest learners to support community-wide preschool and kindergarten children. **Akron, Ohio; Friday, October 24th, 2022**

CEC - Council for Exceptional Children- Certificate - A Panel Discussion on Collaboration between Teachers, Occupational Therapy Practitioners (virtual), **Fall 2022**

CEC - Council for Exceptional Children- Certificate - A workshop on Occupational Therapy and Self-Regulation (virtual), **Fall 2022**

CEC - Council for Exceptional Children- Certificate - Providing Reading Interventions to students in Grades 4-9 (virtual), **Fall 2022**

SERVICE TO THE SCHOOL OF EDUCATION

- ✓ **Team member SPED Program Review Committee, SOE** – collaborating and contributing to SPED curricular and course structure analysis, revisions, syllabi updation, OAE, edTPA, Course Key Assessments, data-driven decision making and developing strategic action plans to improve student experiences (Fall 2022)
- ✓ **Team member PITP Program Review Committee, SOE** – collaborating and contributing to curricular and course structure analysis, revisions, syllabi updation, OAE, edTPA, Course Key Assessments, data-driven decision making and developing strategic action plans to improve student experiences (Fall 2022)
- ✓ **Assisting the Accreditation and Assessment department** with syllabi updation and other needs during the collaborative process of reviewing the curriculum and data-driven action for state review. (Fall 2022)

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PROFESSIONAL SKILLS

- ✓ **Leading, motivating, and collaborating with students** culturally sensitively and mindful of diverse backgrounds. Bringing ideas to actions that move individuals and organizations forward.
- ✓ **Planning, conceptualizing, executing projects, collaborating, and consulting outreach and leadership** - with all stakeholders - School of Education, Summit County School District Personnel, administrators and liaisons, and Teacher candidates.
- ✓ As a **Research Associate**, ensuring SEI's mission and goals were supported by **research and data analysis**. Worked closely with SEI's staff and partners to **support research projects on evidence-based outcomes** with local, state, and national data. Performed a full range of professional education research and evaluation assignments utilizing a considerable sole professional judgment. Supporting research conducted by SEI, determining methods for and executing data collection, organization and analysis, consultative services and preparing reports and dissemination methods on initiatives, program improvements, and piloted projects.
- ✓ **As a Network Leader: Conceptualized, spearheaded, and facilitated Out of School Time Organizations (Out of School Time Partners – OSTPs)** through the [OST Network](#). We worked with OST partners to move conversations to actions. These OSTPs coordinate programs for students K-12 out-of-school time (beyond school hours) and help provide community students with extended learning opportunities. Unified the team of organizations with shared accountability through collaborative coaching and guided discussions to improve equity-focused holistic development of children and youth in our communities.

PROFESSIONAL MEMBERSHIPS AND TRAINING

- ✓ **Member: Council For Exceptional Children ([CEC](#))** since 2020
- ✓ **Member: Learning Disabilities of America Association ([LDA](#))** since 2022
- ✓ **Certified CITI Program Human Research Gradebooks SBR Researchers Basic Course**, Issuing authority: [CITI Collaborative Institutional Training Initiative](#)
- ✓ **Certified in DEI (Diversity, Equity, and Inclusion)** with [Synergy](#) through [Intercultural Development Inventory \(2021\)](#)

STATISTICAL SKILLS

- ✓ **Adept at working with vast qualitative and quantitative datasets and online**

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database systems. Worked with educational data and records of all 17 school districts in the County of Summit, skilled in Microsoft Access, Microsoft Query, Microsoft Office Suites, and Remark Software, and could base database Management system CASPIO.

- ✓ **Statistical analysis of data through various descriptive and inferential statistical methods with Statistical Package for Social Sciences (SPSS)**, and skilled in educational program evaluation, quantitative and qualitative research, and data analysis - conceptualizing questionnaires, survey designing, quantitative and qualitative data collection methods, online survey planning, and implementation - for qualitative and quantitative research and analytics.

REFERENCES

Shernavaz Vakil, Ed.D.

Professor, Teacher Education

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Weber State University, Moyes College of Education

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Kristin L. Koskey, PhD

Research Professor

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Laura DiCola, J.D.

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Susan Kushner Benson, PhD

Associate Professor, Department of Educational Foundations & Leadership,

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